REPORT TO: CABINET MEMBER, CHILDREN, SCHOOLS & FAMILIES

CABINET

DATE: 13 APRIL 2010

15 APRIL 2010

SUBJECT: FOREFIELD JUNIOR SCHOOL: PROPOSED CAPITAL SCHEME

WARDS AFFECTED: VICTORIA WARD

REPORT OF: PETER MORGAN

STRATEGIC DIRECTOR - CHILDREN, SCHOOLS & FAMILIES

CONTACT OFFICER: CHRIS DALZIEL (0151 934 3337)

EXEMPT/

CONFIDENTIAL: NO

PURPOSE/SUMMARY:

The purpose of this report is to seek approval for a proposed capital scheme at Forefield Junior School, Crosby.

REASON WHY DECISION REQUIRED:

The Cabinet Member has delegated powers to approve the scheme and to refer the funding to Cabinet for inclusion in the Children, Schools & Families Capital Programme 2010/11.

RECOMMENDATION(S):

The Cabinet Member, Children, Schools & Families, is recommended to:

(i) approve the proposed scheme;

(ii) refer the funding to Cabinet for inclusion in the Children, Schools & Families Capital Programme 2010/11.

KEY DECISION: No.

FORWARD PLAN: Not appropriate.

IMPLEMENTATION DATE: Following the expiry of the "call-in" period for the Minutes of

the Cabinet meeting.

ALTERNATIVE OPTIONS:	
Not appropriate.	

IMPLICATIONS:

Budget/Policy Framework: None.

Financial: There are no financial implications for the Council's general

resources as all funding is to be provided from specific resources. The scheme will be funded entirely from the school's reserves which will increase the Children, Schools & Families Capital

Programme as detailed below.

CAPITAL EXPENDITURE	2010/ 2011 £	2011/ 2012 £	2012/ 2013 £	2013/ 2014 £
Gross Increase in Capital Expenditure	152,876			
Funded by:				
Sefton Capital Resources				
Specific Capital Resources				
Forefield Junior School: School Reserves	152,876			
REVENUE IMPLICATIONS				
Gross Increase in Revenue Expenditure				
Funded by:				
Sefton Funded Resources				
Funded from External Resources				
Does the External Funding have an expiry date	? Y/N	When?		•
How will the service be funded post expiry?				

Legal: None.

Risk Assessment: There are no financial risks associated with this report as all

funding is from specific resources.

Asset Management: In line with Children, Schools & Families Asset Management Plan.

CONSULTATION UNDERTAKEN/VIEWS

FD 348 - The Acting Finance and Information Services Director has been consulted and has no comments on this report.

CORPORATE OBJECTIVE MONITORING:

Corporate Objective		Positive Impact	Neutral Impact	Negative Impact
1	Creating a Learning Community	✓		
2	Creating Safe Communities	√		
3	Jobs and Prosperity		✓	
4	Improving Health and Well-Being	√		
5	Environmental Sustainability		✓	
6	Creating Inclusive Communities	√		
7	Improving the Quality of Council Services and Strengthening local Democracy	√		
8	Children and Young People	V		

LINKS TO ENSURING INTEGRATION:

The scheme detailed in this report will help to ensure integration by supporting the following CYPP priorities:-

- Create and maintain an environment where people feel safe.
- Create highly effective, inclusive learning environments for all age groups where learners can enjoy and achieve.

IMPACT UPON CHILDREN, SCHOOLS & FAMILIES TARGETS AND PRIORITIES:

The proposal will have a positive impact on the LAA priority of Educational Achievement and Training.

LIST OF BACKGROUND PAPERS RELIED UPON IN THE PREPARATION OF THIS REPORT	
None.	

FOREFIELD JUNIOR SCHOOL: PROPOSED CAPITAL SCHEME

1. Background

1.1 Forefield Junior School is a popular and successful school in Crosby. However, the entrance to the school is in need of replacement in order to provide a more secure, DDA compliant reception with covered porch area.

2. The Proposal

- 2.1 The school proposes to replace the existing entrance with a larger, more secure reception area with wheelchair access.
- 2.2 The estimated cost of the scheme is £152,876 and this will be funded entirely from the school's reserves.

3. Recommendation(s)

- 3.1 The Cabinet Member, Children, Schools & Families, is recommended to:
 - (i) approve the proposed scheme;
 - (ii) refer the funding to Cabinet for inclusion in the Children, Schools & Families Capital Programme 2010/11.

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